

Dr. Erin Deliberto

St. Charles IL 60174 • (815) 714-9107 • erindelibertophd@gmail.com

Summary Scientist-Practitioner psychology orientation with a strong track record of collaboration and leadership across several environments. Proven ability to combine data, theory, and clinical experience to deliver individualized supports to address the child's needs in both social-emotional and academic domains. Strong verbal and written communication skills.

Proven areas of expertise include:

Collaborative problem-solving, Individual, Group, & Family Therapy, Focus on working with children with emotional challenges, Consultation with schools and individual families, Cognitive Behavior Therapy and Dialectical Behavior Therapy, Assessment & Evaluation to help drive treatment plan, Support with children with Functional Behavior Assessment/Behavior Intervention Plans

Professional Experience

Batavia Public Schools, Batavia, IL, School Psychologist

August 2023-Present

- Team leader/facilitator for the special education team, lead evaluations and facilitate communication among practitioners within the district and other providers, clients, and families
- Lead weekly therapy sessions for four small groups of children struggling with emotion management and social communication skills
- Conduct individual therapy with children weekly and manage their goals and progress
- Manage school-wide data collection for student progress, both academically and social-emotional health

St. Charles Community Unit School District St. Charles, IL School Psychologist

August 2022-June 2023

- Management of special education re-evaluation for all 6th grade students and all students in special programming
- Organizing all parties/related services to complete initial needs assessments/domains documentation and obtaining parent/guardian consent for evaluations.
- Leading problem-solving team meetings for all 6th grade teams individually then disseminating relevant information to administrators, SST members, and interventionists
- Supporting special education teachers with goal writing/measurement of progress
- Lead teams in discussions with development of intervention plans
- Schedule and facilitate individual problem-solving meetings as well as IEP and 504 meetings, often serving as the LEA
- Support behavior concerns of all students throughout the building depending on level of crisis response needed
- Continue and encourage clear, ongoing communication between school community and parents/guardians
- Lead development of function behavior assessments and behavior intervention plans
- Schedule all eligibility IEP meetings for students on my caseload
- Ensure the accurate completion of all IEP and 504 documents and that they are shared with appropriate parties according to state and local guidelines/expectations
- Follow protocols for management/filing of IEP paperwork and test materials according to state and district policy
- Select and administer appropriate assessment tools for students when an evaluation or further data collection is necessary
- Complete all IEP and 504 evaluations based on identified areas of needs assessment

Deerfield Public School District, South Park Elementary Deerfield, IL School Psychologist

June 2021-June 2022

- Conducted special education evaluation as appropriate (list of assessments available upon inquiry)
- Provided support to all elementary classrooms and children across the school
- Consulted with outside and district-wide clinical providers to determine students' best support plan
- Supported school-wide social emotional well-being
- Co-led student council and promoted student leadership of healthy behavior

- Led the MTSS team discussions and helped determine and delegate appropriate academic and behavior supports
- Provided support in Early Childhood classrooms for children identified through Child Find

Northern Suburban Special Education District

North Shore Academy- Elementary Highland Park, IL *School Psychologist*

June 2017-June 2021

- School psychologist and case manager for 10 students attending the public therapeutic day school
- Provided individual therapy for students as well as twice-weekly group therapy for 1 classroom
- Provided support amongst parents, home school districts, staff at NSAE, and providers working with individual students
- Served many leadership roles, such as management of student data, building level problem-solving team, lead weekly classroom team meetings, facilitating IEP meetings, providing families with additional supports outside of school
- Supported staff through continuous “in-the-moment” coaching for others working with challenging student behaviors
- Displayed clear and strong communication within the building; strengths in providing and receiving feedback with candor
- Completed psychoeducational evaluations for all students throughout the building
- Supervised two school psychology ISPIC intern for both Spring and Summer 2019
- Conducted family therapy as needed to provide parents supports at home; consult with Licensed Clinical Psychologist

DeKalb Community Unit School District #428 DeKalb, IL *School Psychologist*

August 2016-June 2017

DeKalb High School and Lincoln Elementary School

- Led special education domain and individual problem-solving meetings, conducted appropriate evaluation components, and gathered relevant information from all invested parties
- Collaborated with teachers, parents, and staff to provide academic and socio-emotional support for all tiers
- Conducted school-wide screening for reading fluency, math computation, early literacy & numeracy, and social-emotional and behavioral concerns; led team discussion regarding student progress and appropriate intervention placement; created progress-monitoring plans for students with academic and other needs
- Served on district-wide RtI team and Research Committee Team as well as building-based PBIS teams
- Conducted counseling for individuals and groups at the elementary level

Livingston County Special Services Unit (APA-accredited) Pontiac, IL *Psychology Doctoral Intern August 2015-July 2016*

Training Director: Dr. Brenda Huber, LCP Clinical Supervisor: Dr. Beth Casper, LCP

- Served students in four schools grades K-12 geographically dispersed throughout Livingston County
- Provided academic and socio-emotional support across all tiers with a particular emphasis on individual and group counseling
- Consulted with teachers and parents to promote student success through individual problem-solving
- Conducted academic and social-emotional school-wide screening and reviewed services at data meetings
- Reported results of formal assessments at evaluation meetings, wrote formal collaborative reports with special education assessment team
- Participated on play-based assessment team for preschool screenings

St. Charles East High School St. Charles, IL *School Psychology Extern*

August 2014-June 2015

Supervisors: Dr. Christine Malecki, LCP; Dr. Michelle Demaray, LCP; and Courtney Royer, SSP

- Case manager of over fifty Section 504-eligible students- planned, organized, and led initial, three year re- evaluation, and annual 504 meetings and conducted any necessary assessment components
- Led initial and three-year re-evaluation special education meetings; conducted multi-component evaluations including report writing, behavioral observations, record reviews, formal assessment, rating scales, clinical interviews, Functional Behavior Assessment, and wrote Behavior Intervention Plans
- Participated in Student Services Team problem-solving meetings. Served as liaison to intervention teams
- Co-facilitated weekly Dialectical Behavior Therapy group with adolescent students

Northern Illinois University DeKalb, IL

Teaching Assistant: Cognitive Assessment, Social-Emotional Assessment August 2013-May 2014

Supervisors: Dr. Karen Burcham, Dr. Michelle Demaray, LCP

- Graded written protocol and video recording of 120+ graduate students' administration of standardized assessments (e.g., WISC-IV, WIAT-III, ADOS-2, Stanford-Binet V, and WAIS-IV)
- Managed/ordered materials required for the practice of assessment administration (e.g., protocols, 60+ test kits, technological equipment)
- Graded students' content and composition of assessment reports and professional conduct
- Met with graduate students regularly to provide academic guidance

Education

Northern Illinois University DeKalb, IL

Doctor of Philosophy in Psychology, School Psychology (APA-accredited, NASP approved) December 2016

Dissertation: Adolescent Bullying- An Analysis of Personality Characteristics, Bully Participant Behaviors, and Social Anxiety.

Dissertation Advisor: Dr. Christine Malecki, LCP

Master of Arts in Psychology, School Psychology (NASP approved) May 2015

Thesis: Children's Perceptions of Cyberbullying and Traditional Bullying: An Analysis of Attributions, Emotional Response, and Coping. Master's Thesis Advisor: Dr. Gregory Waas

Illinois State University Normal, IL

Bachelor of Science in Psychology May 2008

Professional Activities and Accomplishments

- Nationally Certified School Psychologist, Certification Number 49633
- Member of Illinois School Psychologist Association (2011-present)
- Presented at NASP annual convention 2014, 2013, and ISPA annual convention 2013
- PREPaRE training, NASP Approved: School Crisis Prevention and Intervention Training Curriculum
- ALiCE training: School Crisis Response Training
- Nonviolent Crisis Prevention Institute (NVCPI) trained since 2015